



## COURSE OUTLINE: BSCN4206 - RELATIONAL PRACT IV

Prepared: Jessica Dugas

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN4206: RELATIONAL PRACTICE IV
<b>Program Number: Name</b>	3400: COLLAB BSCN
<b>Department:</b>	BSCN - NURSING
<b>Semesters/Terms:</b>	18F
<b>Course Description:</b>	This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intra-professional, inter-professional, and inter-sectoral relationships for client centered care. Learners are required to integrate new and prior learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	BSCN3005, BSCN3066, BSCN3094, BSCN3416
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS4206
<b>This course is a pre-requisite for:</b>	BSCN4056, BSCN4094, BSCN4157
<b>Essential Employability Skills (EES) addressed in this course:</b>	<div><div>EES 1</div><div>Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div></div> <div><div>EES 2</div><div>Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div></div> <div><div>EES 3</div><div>Execute mathematical operations accurately.</div></div> <div><div>EES 4</div><div>Apply a systematic approach to solve problems.</div></div> <div><div>EES 5</div><div>Use a variety of thinking skills to anticipate and solve problems.</div></div> <div><div>EES 6</div><div>Locate, select, organize, and document information using appropriate technology and information systems.</div></div> <div><div>EES 7</div><div>Analyze, evaluate, and apply relevant information from a variety of sources.</div></div> <div><div>EES 8</div><div>Show respect for the diverse opinions, values, belief systems, and contributions of others.</div></div> <div><div>EES 9</div><div>Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div></div> <div><div>EES 10</div><div>Manage the use of time and other resources to complete projects.</div></div> <div><div>EES 11</div><div>Take responsibility for ones own actions, decisions, and consequences.</div></div>
<b>General Education Themes:</b>	<div>Civic Life</div> <div>Social and Cultural Understanding</div>



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	Personal Understanding				
Course Evaluation:	Passing Grade: 60%, C				
Other Course Evaluation & Assessment Requirements:	Must complete all components of the course to successful				
Books and Required Resources:	See the Professor. by Text from other courses will be used.				
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Learners will explore the dimensions of group culture in relationship to nurse's work (clinical, political, education and research). They will enhance their awareness of group diversity, acknowledging multiple perspectives, values and norms within heterogeneous groups, and demonstrate beginning competencies in managing diversity within groups. Learners will develop and integrate theoretical knowledge and apply group process expertise in reality based and simulated situations with the ultimate goal of developing praxis. They will challenge and examine their leadership and critical thinking competencies and reflective practice through, - Decision-making and delegation. - Facilitate effective group discussion. - Positively influence group process and communication - Engaging in reflective practice with the purpose of coming to know self. - Finding an authentic and professional voice. Finally, learners will engage in reflective practice with the purpose of coming to know self in groups, and finding an authentic and professional voice.</td><td>Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.</td></tr></table>	Ends in View	Process	Learners will explore the dimensions of group culture in relationship to nurse's work (clinical, political, education and research). They will enhance their awareness of group diversity, acknowledging multiple perspectives, values and norms within heterogeneous groups, and demonstrate beginning competencies in managing diversity within groups. Learners will develop and integrate theoretical knowledge and apply group process expertise in reality based and simulated situations with the ultimate goal of developing praxis. They will challenge and examine their leadership and critical thinking competencies and reflective practice through, - Decision-making and delegation. - Facilitate effective group discussion. - Positively influence group process and communication - Engaging in reflective practice with the purpose of coming to know self. - Finding an authentic and professional voice. Finally, learners will engage in reflective practice with the purpose of coming to know self in groups, and finding an authentic and professional voice.	Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Essay	50%	
On-line Group Discussion	20%	
Self Evaluation	30%	

**Date:**

September 5, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

